evaluate costs

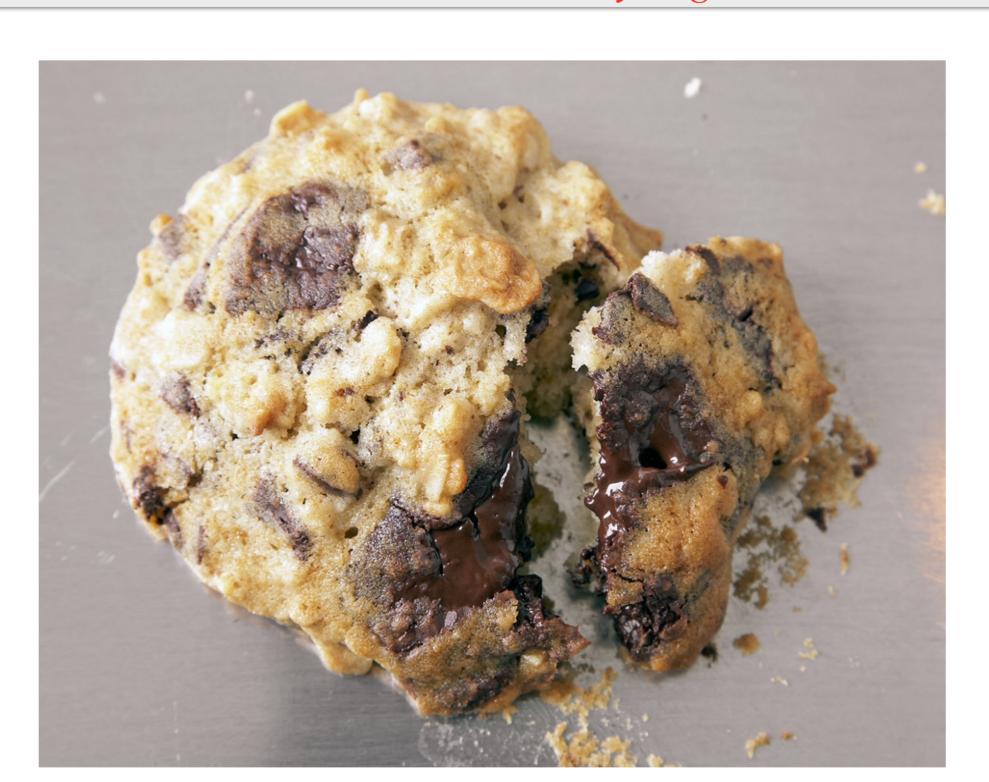
"The cynic ... knows the price of everything and the value of nothing."

- Oscar Wilde's Lady Windermere's Fan

re-conceptualizing costs

- "costs" as what is paid
 - ...to assemble the resources for a program
- "costs" as the value of program "ingredients" types and amounts of resources, e.g.,
 - personnel time
 - physical plant
 - supplies

... but are we ... cooking cookies or baking bread?



Oatmeal Chocolate Chip





Using an Electric Mixer



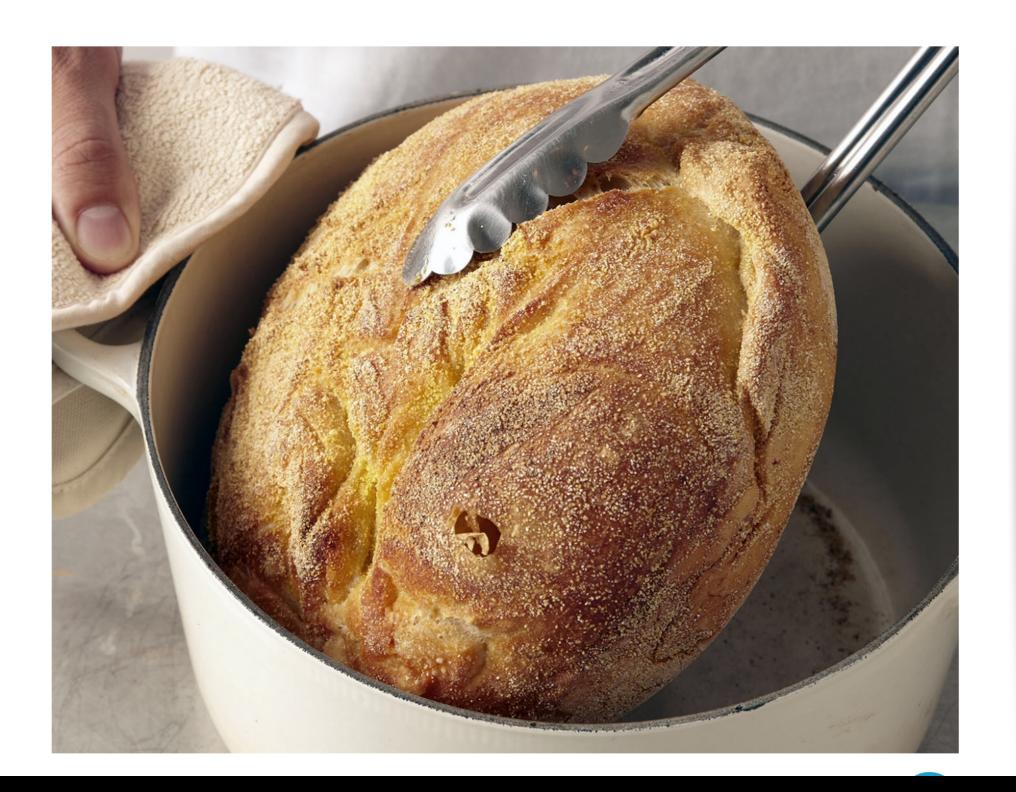
Alternating Ingredients



Dropping Cookies



How to Cook *Everything* cooking basics





Mixing Bread Dough



Fermenting Bread



Rising the Dough



Leavening

Client perspective on costs ... and how to "money-value" that!

Doonesbury

















Doonesbury by Garry Trudeau April 27, 2014

stakeholder perspectives on costs

- provider
- consumer
- family members
- taxpayer
- community
- policy makers
- funders
- evaluator!

alternative definitions

- What was paid for them (price cost)
- What it took to get them (price, shipping...)
- What would need to be paid for them (<u>replacement</u> cost)
- What they are worth to the community, society (opportunity cost)
- What they are, and how much of them was used (complete description & quantification)

costs as types & amounts of resources used

- ... to show contribution of volunteered services and donated facilities
 - fairer comparisons between programs
- translate costs to different countries and times
- replicate program
- understand of what the program is
- improve effectiveness or reduce costs or both

common cost data sources

- methods
 - survey
 - self-report
 - observation
- instruments
 - computer (e.g., Drug Abuse Treatment Cost Analysis Program, DATCAP)
 - paper-and-pencil spreadsheets

why cost is not easy to measure

- not just budgets, not just accounting records
- may not include essential resources:
 - volunteers' time
 - interns', externs' time
 - under-paid staff member's time
 - space rented below-market
 - donated food, transportation, equipment

compare reported income to...

- what people in similar occupations earn
 - http://www.bls.gov/bls/blswage.htm
 - http://www.homefair.com/real-estate/ salary-calculator.asp?cc=l

distortions to avoid when measuring cost

- changes in monetary value over geography
- changes in monetary value over time
 - inflation, deflation
 - cost of living adjustment, using CPI
 - present value
- hidden expense of investing taxes in public programs ("deadweight loss")

calculators to help

- Excel, Numbers, most calculators, but ...
- data.bls.gov
- inflation: http://www.bls.gov/data/
 inflation_calculator.htm
- wages: http://www.bls.gov/bls/blswage.htm
- net present value, different amounts each year: http://dailycalculators.com/npv-calculator

QUARTERLY OPERATIONS COSTS FOR LEARNING HOUSE BEFORE AND AFTER ADJUSTMENT FOR INFLATION

Quarter	Before Inflation Adjustment	After Inflation Adjustment
1	\$ 6,092	\$ 6,632
2	7,529	7,988
3	6,740	6,909
4	6,755	6,809
5	5,828	5,828
average	6,589	6,833
1	\$ 1,144	\$ 1,245
2	1,157	1,228
3	1,112	1,140
4	2,766	2,788
5	914	914
average	1,419	1,463
1	\$ 1,963	\$ 2,137
2	2,446	2,595
3	2,407	2,468
4	2,450	2,470
5	2,054	2,054
average	2,264	2,344
	\$10,272	\$10,641
	1 2 3 4 5 average 1 2 3 4 5 average 1 2 3 4 5 4 5 4 5 4 5 4 5 5	Quarter Adjustment 1 \$ 6,092 2 7,529 3 6,740 4 6,755 5 5,828 average 6,589 1 \$ 1,144 2 1,157 3 1,112 4 2,766 5 914 average 1,419 1 \$ 1,963 2 2,446 3 2,407 4 2,450 5 2,054 average 2,264

present-valuing

¹ The equation for the present value is

$$t/(1+i)^t$$

where \$t is the value of resources spend or to be spent during time period t, and i is the discount rate chosen for present-valuing.

present valuing can make a difference (discount rate of 5% per year)

Year	Propo	osal A	Proposal B		
	plain	present- valued	plain	present- valued	
2014	\$900,000	\$857,143	\$500,000	\$476,190	
2015	\$500,000	\$453,515	\$500,000	\$453,515	
2016	\$100,000	\$86,384	\$500,000	\$431,919	
Total	\$1,500,000	\$1,397,041	\$1,500,000	\$1,361,624	

PRESENT-VALUE COSTING

Proposal A

\$ 471,698
444,998
419,810
396,047
672,532
\$2,405,085
\$2,900,000

Proposal B

Year	Calculations for Present Value	Cost
1	$$900,000/(1 + .06)^1 = $900,000/1.06 =$	\$ 849,057
2	$500,000/(1 + .06)^2 = 500,000/1.12 =$	444,998
3	$500,000/(1 + .06)^3 = 500,000/1.19 =$	419,810
4	$500,000/(1 + .06)^4 = 500,000/1.26 =$	396,047
5	$500,000/(1 + .06)^5 = 500,000/1.34 =$	373,629
Total Pres	ent-Valued Cost	\$2,483,541
Total No	n-Present-Valued Cost	\$2,900,000

Costs can vary over time for other reasons, too

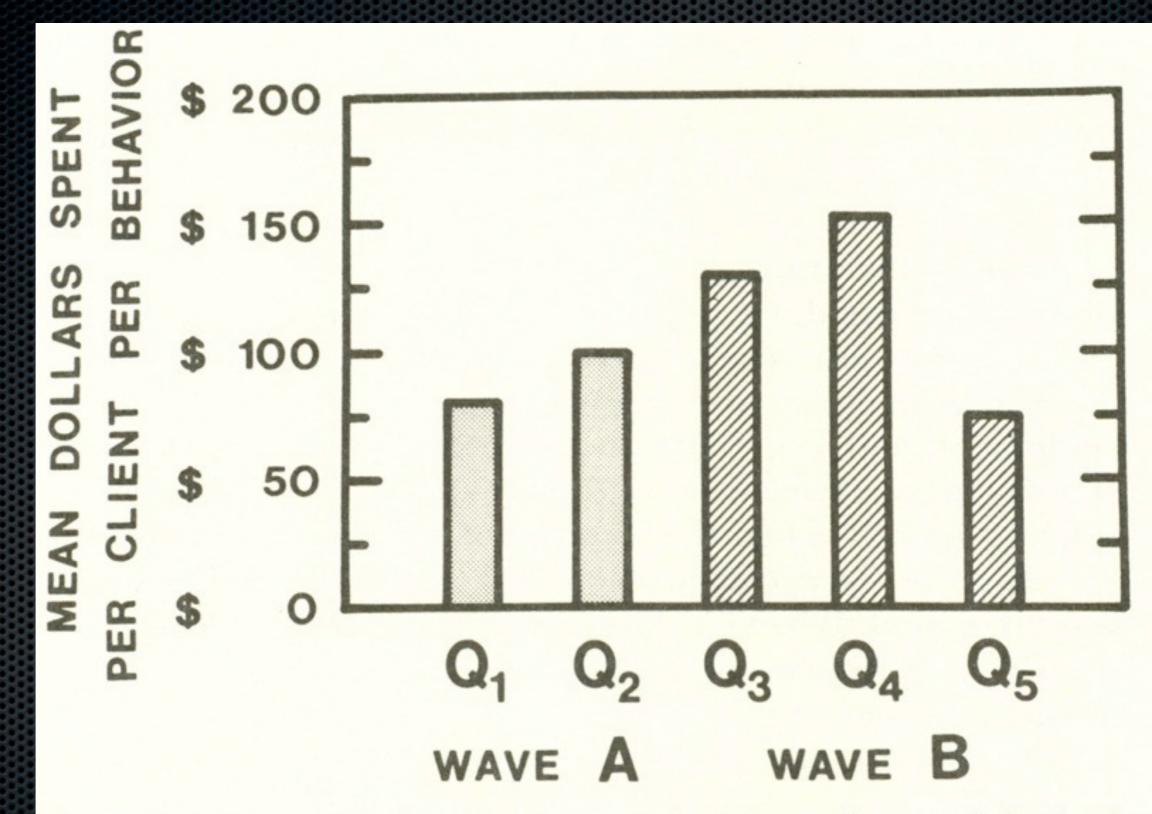


Figure 5. Average operations cost per Learning House client per behavioral effectiveness variable. From Yates, Haven, and Thoresen (1979).

Assessing the value of volunteered and donated resources

for Providers, Consumers, & Family Members

Importance

- Volunteered and donated resources may exceed the value of paid-for resources in some programs
- Potential unique contributions of volunteered time from:
 - mentors
 - former clients
 - current students
- Donated resources can include space, food, equipment...

Measuring Volunteered & Donated Resources can:

- facilitate understanding of why programs do (or don't) work
- guide replication of successful programs in new communities
- suggest where programs utilizing high amounts of volunteered and donated resources might not be replicable

Time x Cost per unit time = Total Value of Resource

- Example
 - 10 hours x \$50/hour = \$500 of services
- Alternatives for estimate cost per unit time:
 - Opportunity cost using current payrate
 - Replacement cost

Collecting Data on Volunteered Resources in a Human Service (Yates, Haven, & Thoresen, 1979)

PERSONNEL TIME DATA SHEET

Time-Study	For All	Learning	House	Participants,	Cost-Effectiveness Analysis
Participant N	lame:				
Monitoring V	Veek: _	/_	/.	through	h//

	1	Mor	nday	Sunday		Total	
		am	pm	am	pm	am	pm
	w/LH children						
	w/LH parents						
	w/LH staff						
picase.)	community relations						
as mutuany exclusive and in minutes, prease.)	household & shopping						
	phone contacts						
	reading						
	writing						
	preparing for counseling						
	preparing for other						
	other:						
	Totals						

Findings for a Residential Program for Youth

OPERATIONS AND COMMUNITY COSTS FOR LEARNING HOUSE PERSONNEL

Personnel Category (Degree)	Operations Cost	Hourly Payrate	Time (Hours)	Community Cost
MD, JD, CPA	\$1,462	\$45.00	32.5	\$ 1,462
PhD	849	15.67	50.9	798
MA	2,706	7.78	829.3	6,452
BA	2,972	7.66	1785.2	13,675
Paraprofessional	0	5.53	532.3	2,943
Undergraduate	0	1.70	699.4	1,189
Other (Includes	0	2.00	297.0	594
Clients' Parents)				
Total Personnel Cost	\$7,988			\$27,112

Note. These data were compiled for a single two-month period. From Yates, Haven and Thoresen (1979).

Collecting data in multi-site evaluations of COSs

(COS = Consumer Operated Services)

- Develop sample spreadsheet
- Encourage adaptation and improvement by sympathetic sites
- Send to other sites with endorsement by and examples from sympathetic site, and with a brief manual
- Allow sites to add their own volunteered and donated resources, and costs per unit that they establish
- Get data quarterly on volunteered and donated resources

Volunteer and Donated Resources Worksheet COSP

Note: Refer to the narrative document for a description of each of the categories below. Please feel free to add rows for sub-categories if you collect this level of detail. Contact Danyelle or Brian if you have questions about this worksheet or need technical assistance.

Donated Resources:

Estimated Value: (for representative month)

How Value was Calculated:

TIME AND SERVICES:

Cleaning

Reception

Secretarial

Transportation

Other (please list):

SPACE:

DONATIONS:

Food

Furnishings

Appliances

Personal

Clothing

Equipment

Transportation

Entertainment

TOTAL:

\$0.00

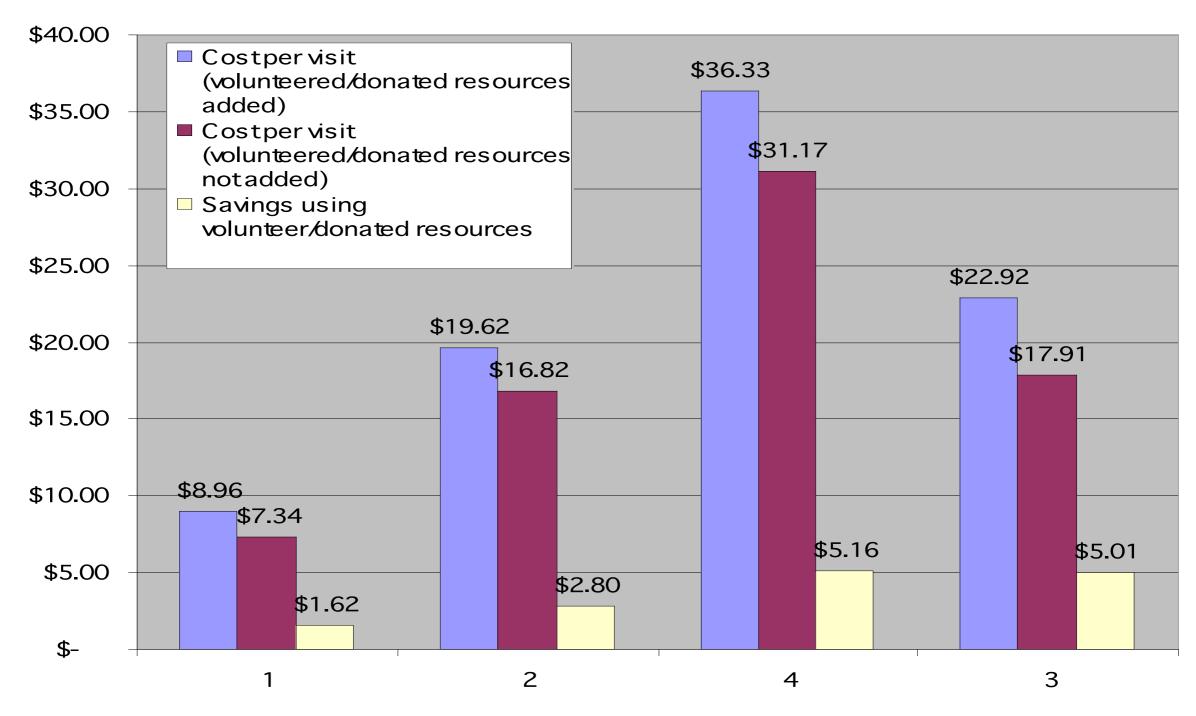
transform feared data into beneficial findings

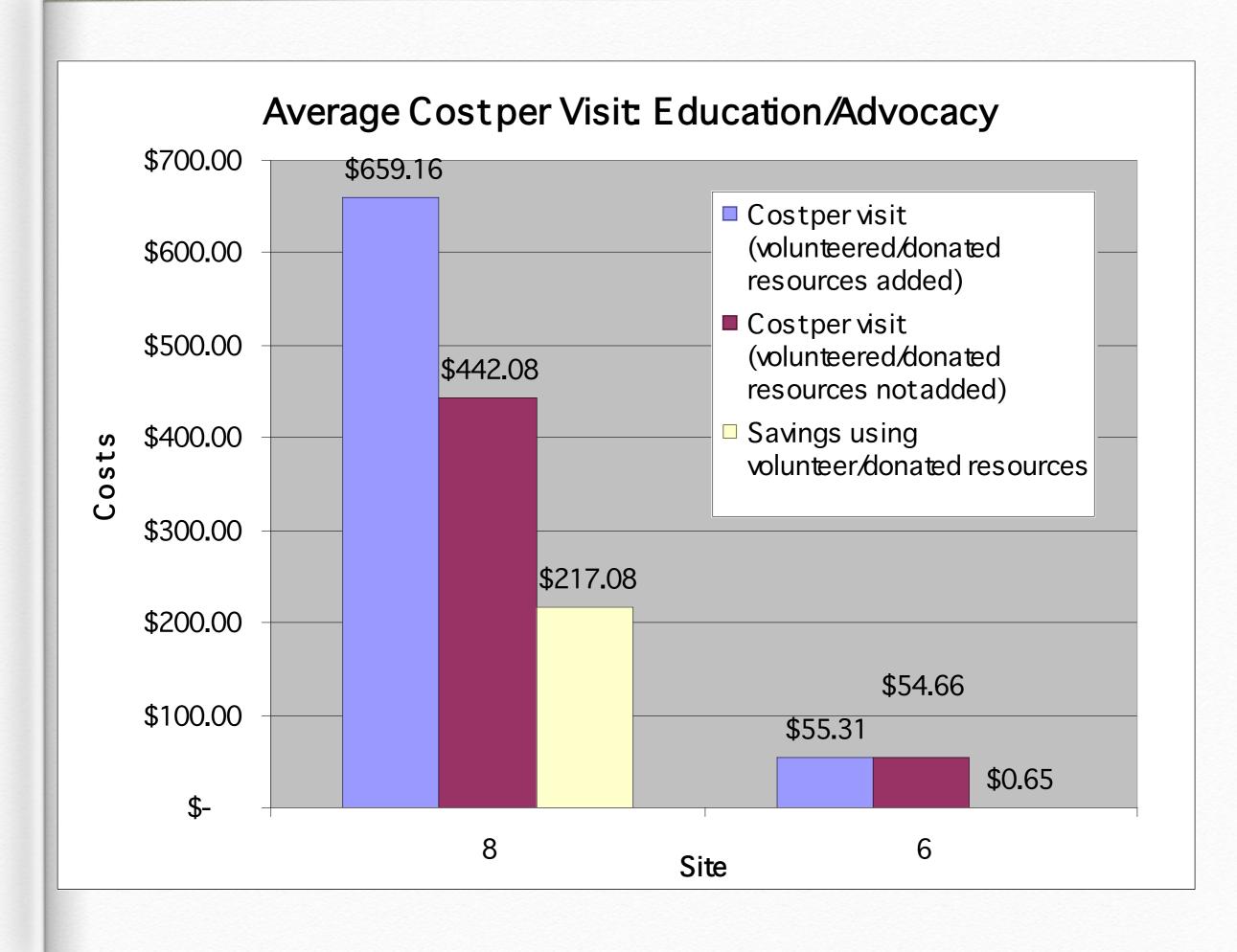
- Volunteered and donated resources can be conceived of as:
 - something you don't have to pay for with funds
 - a monetary demonstration of a program's ability to mobilize the community to action
 - a return on monetary resources

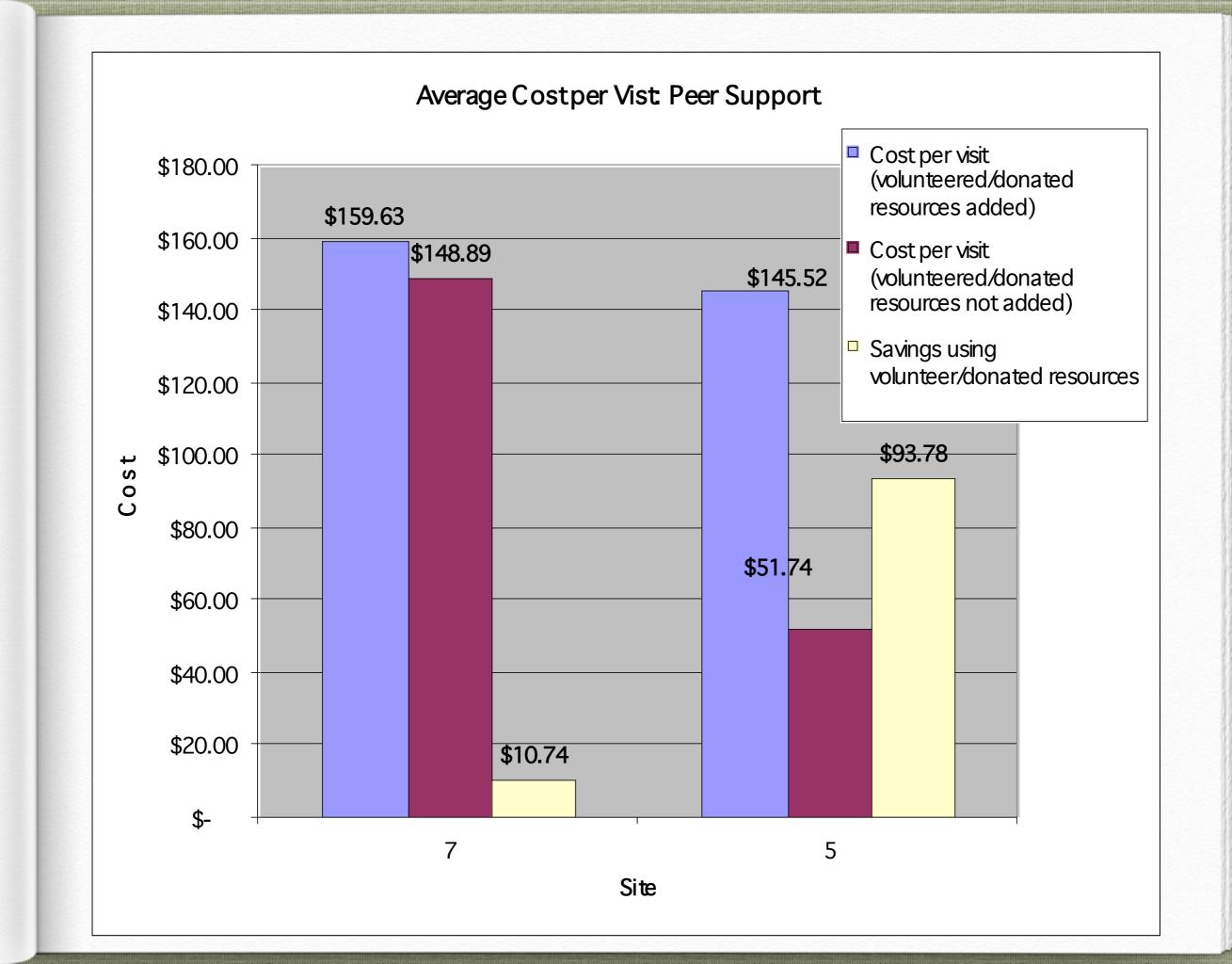
Incorporating Volunteered & Donated Resources into Total Costs

Cost Study:	Resource ->	Program A	Activities tak	ole			
	Program Activ	rities					
				Peer Counseling	Singing		
Paid for							
Volunteered		Tutorial (3/4 hr 2x/week			1 hr / week teaching		
Paid for	6 ft. x 10 ft. @ \$0.65 / sq. ft.	4 ft. x 6 ft. @ \$0.65 / sq. ft.		12 ft. x 23 ft. @ \$0.65 / sq. ft.			
Volunteered							
Paid for		hours on a \$1,000 computer	Van for miles @ \$/mile		1 guitar @ \$120		
Volunteered							
Paid for	Time: receptio	nist @ \$7.00 / h	our x 20 hours /	week.			
		ve Director @ \$1					
		@ \$6.00 / hour x					
		-5 hours / day, 1					
		oom 20 ft x 40 ft	@ \$0.65 / sq. ft	<u>., Kitchen (10 x</u>	<u>20 ft).</u>		
	Space: Restro						
		sugar, creamer	00011000				
		Other: Salad @ \$0.35 / day / consumer					
		Other: Phones for consumers (\$108/month) Other: Newspapers for classified ads @ \$76 / 6 months.					
		apers for classili aper and paper t		o monuis.			
Volunteered		ers cleaning kitc		with consumers			
Volunteereu		ours per week, a			1		
		The state of the s					
		Other: Books, Tables, 2 outside, for smokers' conversations,. Other: Bakery items (no cost, but pickup required).					
	Other Dakery	nome (no cost, t	out pickup requii	cuj.			

Average Cost Per Visit Drop-Ins







Summary: Volunteered and Donated Resources ...

- Can be measured ...
 - inexpensively
 - with little resistance from program staff or sites
- Can be important to measure to provide ...
 - more accurate description of resources used
 - better replication of program operations in new communities
 - reveal how resources are really being used
 - contrast "cash" and replacement value of resources

measuring costs to understand programs better: examples

 Bowie Involvement Program for Parents and Youth (BIPPY)

Costs per client need not be the same

TIME PROPORTIONS AND CORRESPONDING PER CLIENT COSTS

Client	Time Proportion	Operations Cost For Client
A	.17	\$1545
В	.11	1335
C	.21	1685
D	.15	1475
E	.23	1755
F	13_	1405
	1.00	

Note. These data were compiled for one quarter at Learning House. From Yates, Haven, and Thoresen (1979).

Time spent on different clients

¹ The equation that performed this transformation was

$$W_{c,q} = \left(\frac{\sum_{t=1}^{m} r_{t,c,q}}{\sum_{t=1}^{m} \sum_{t=1}^{m} r_{t,c,q}}\right) \left(\frac{\sum_{t=1}^{m} \sum_{t=1}^{m} r_{t,c,q}}{\sum_{t=1}^{m} \sum_{t=1}^{m} r_{t,c,q}}\right)$$

where $r_{t, c, q}$ is the rating supplied by therapist t for child c during quarter q, m is the number of therapists, and p is the number of children being treated during quarter q.

CLINIC COMPONENT COST DISTRIBUTION SHEET

SERVICE ACTIVITIES	Formal Counseling	Informal Counseling	Tutoring	Alternative Leisure Time Activities	Crisis Intervention
1. Case Notes	\$ 5,532.08				
2. Telephone Follow-up	\$ 5,448.69				
3. Individual Counseling	\$12,455.99				
4. Family Counseling	\$ 4,030.92				
5. Group Counseling	\$ 2,589.98				
6. Vocational Counseling	\$ 120.46				
7. Crisis Intervention I					\$ 657.92
8. Interagency Coordination	\$ 1,645.26				
9. Intake	\$ 1,501.17				
10. Supervisory Conference					
11. Case Conference	\$ 2,594.61				
12. Staff Meeting					
13. Training					
14. Supervision					
15. Weekly Activity Evaluation					
16. Client Evaluation	\$ 1,121.24				
17. Informal Counseling		\$ 6,606.99			
18. Telephone/Info. & Referral					
19. Crisis Intervention II				1556	\$ 194.60
20. Voc. Counsel./Job Placement		\$ 64.87			
21. Mobilizing Commun. Resources					
22. Community Development					
23. Runaway Asst. Counciling		\$ 55.60			\$ 55.60

DISTRIBUTION OF SERVICE PERSONNEL ACTIVITIES AMONG SERVICE COMPONENTS

Service Component	Activities Assigned to Componenta				
1. Formal Counseling	1, 2, 3 (94%), 4, 5 (86%), 6, 8 (67%), 9, 11, 16				
2. Informal Counseling	17, 20, 23 (50%), 24 (50%), 28				
3. Tutoring	25, 26 (50%)				
4. Alternative Leisure Time Activities	26 (50%), 27				
5. Crisis Intervention	7, 19, 23 (50%), 24 (50%)				
6. General Information and Referral	18				
7. Community Development and					
Mobilizing Community Resources	21, 22				
8. Parent Education Groups	5 (14%)				
9. School and Court Liaison	3 (6%), 8 (33%)				

Note. Activities to which the above numbers correspond are listed in Table XVII. a Activities 29, 30, and 31 were administered or unspecified and were distributed equally across the nine components.

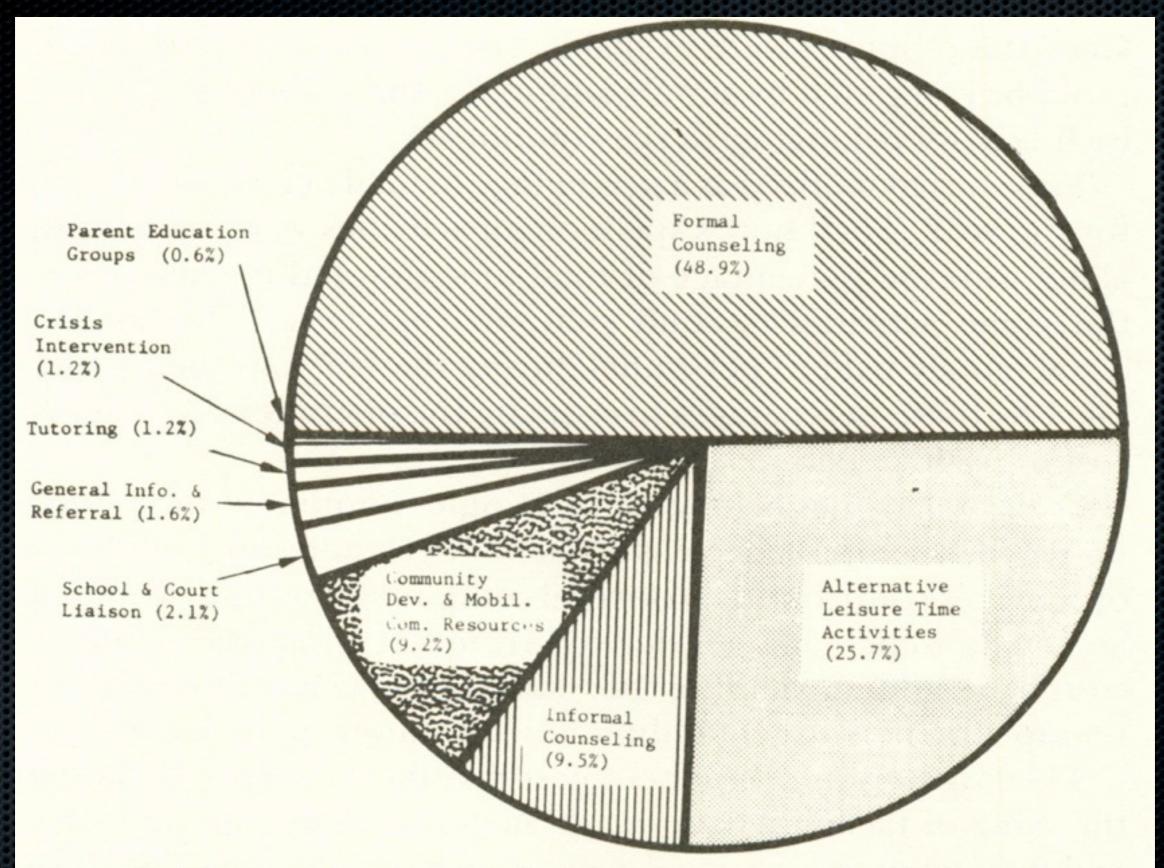


Figure 6. Pie chart showing distribution of personnel, facilities, equipment, and materials resources combined among service components of a community clinic.

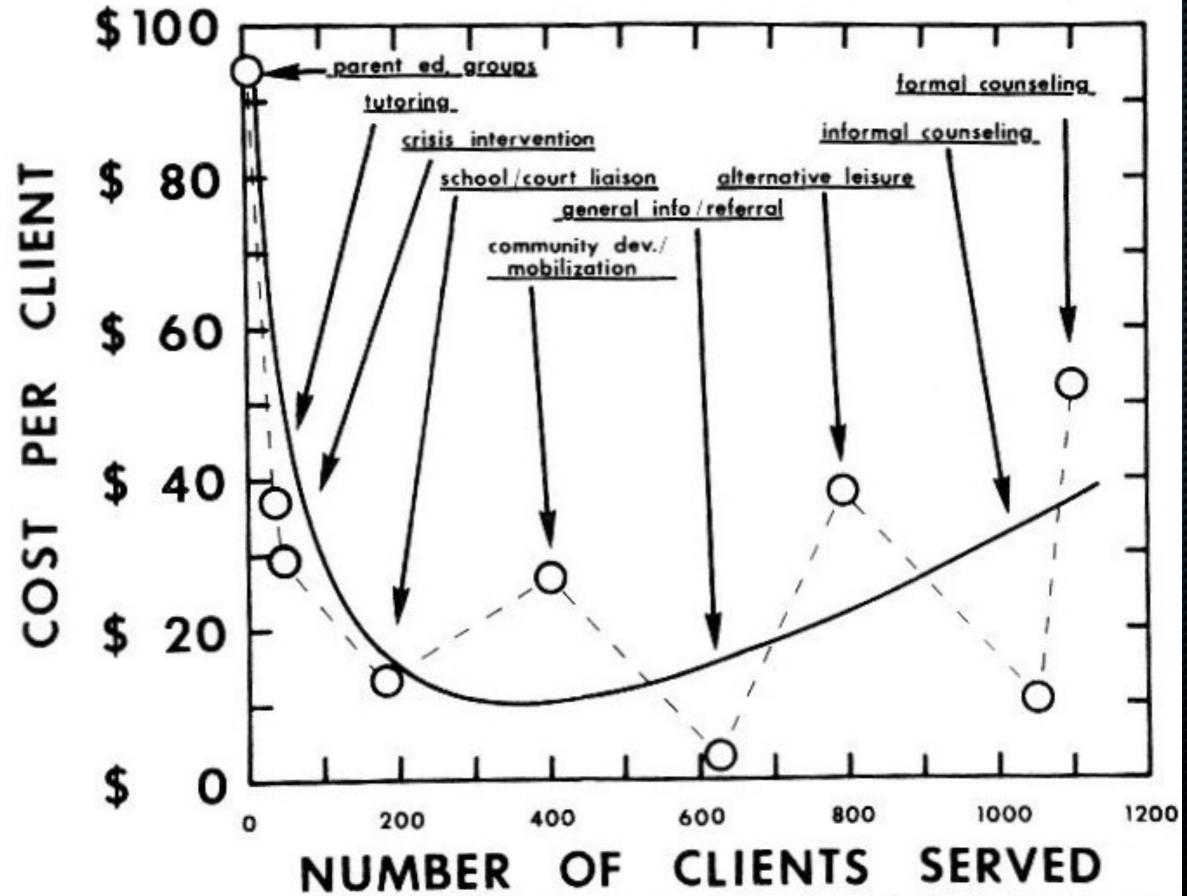


Figure 7. Examining the relationship between number of clients served in different clinic components and cost per client.

my advice for measuring costs:

- ask representative of each interest group to:
- list the activities of the program--what it does
- for each activity, list the resources invested in the Activity by each interest group
- In the resulting resource → activity matrix, estimate, the amount of each resource used for each activity
- verify estimates with actual measurements

activities (examples)

- Individual Counseling
- Group Counseling
- Acupuncture
- Pharmacotherapy
- Education about HIV and STDs
- Vocational Counseling
- Case Management

resources (examples)

- time and skills of treatment personnel
- administrators and office personnel
- space, furniture, equipment
- transportation
- communication services
- liability insurance
- financing

construct Resource → Activity Matrices

- provider perspective
- consumer perspective
- consumer family perspective
- taxpayer perspective
- community perspective
- funder perspective
- evaluator perspective

Resource - Activity Matrix

Program	← Program Activities →					
Resources	Individual Counseling	Group Counseling	•••	Evaluation		
Personnel						
Space						
•••						
Administration						

evaluate costs <u>Resource Use</u>: Resource → Activity Matrix I

Program	← Program Activities →					
Resources	Individual Group Counseling Counseling		•••	Evaluation		
Personnel	200 hours	300 hours	•••	40 hours		
Space	300 square feet	600 square feet	•••	60 square feet		
•••			•••			
Administration			•••			

handout page 5

overview of cost-inclusive evaluation

Evaluating and Improving Cost, Cost-Effectiveness, and Cost-Benefit

page 5

Resource Use

Resources ↓	← Activities →				Total of Resources
	Individual Counseling	Group Counseling		Evaluation	
Personnel					
Space					
Total Cost of Direct Services					
Administration					
Total of Resources					

 $Brian\ T.\ Yates,\ Ph.D.,\ American\ University,\ Washington,\ DC\ \ website:\ \underline{www.brianyates.net}$

email: brian.yates@mac.com, 301-775-1892 (cell)

evaluate costs <u>Unit Cost</u>: Resource → Activity Matrix 2

Resources	← Activities →					
	Individual Counseling	Group Counseling	•••	Evaluation		
Personnel	\$60/hour	\$40/hour	•••	\$30/hour		
Space	\$40/square foot	\$20/square foot	•••	\$20/square foot		
•••			•••			
Administration			•••			

handout page 6

overview of cost-inclusive evaluation

Evaluating and Improving Cost, Cost-Effectiveness, and Cost-Benefit

page 6

Unit Costs

Resources ↓	← Activities →				Total of Resources
	Individual Counseling	Group Counseling		Evaluation	
Personnel					
Space					
Total Cost of Direct Services					
Administration					
Total of Resources					

Brian T. Yates, Ph.D., American University, Washington, DC website: www.brianyates.net email: brian.yates@mac.com, 301-775-1892 (cell)

evaluate costs Use x Cost: Resource → Activity Matrix 3:

Resources	← Activities →					
	Individual Counseling	Group Counseling	•••	Evaluation		
Personnel	200 hours x \$60/hour	300 hours x \$40/hour	•••	40 hours x \$30/hour		
Space	300 square feet x \$40/square foot	600 square feet x \$20/square foot	•••	60 square feet x \$20/ square foot		
•••			•••			
Administration			•••			

handout page 7

overview of cost-inclusive evaluation

Evaluating and Improving Cost, Cost-Effectiveness, and Cost-Benefit

page 7

Resource Use x Unit Cost = Resource Cost

Resources	← Activities →				Total of Resources
+	Individual Counseling	Group Counseling		Evaluation	
Personnel					
Space					
Total Cost of Direct Services					
Administration					
Total of Resources					

Resource - Activity Matrix 3 after calc's

Resources	← Activities →					
	Individual Counseling	Group Counseling	•••	Evaluation		
Personnel	\$12,000	\$12,000	•••	\$1,200		
Space	\$12,000	\$12,000	•••	\$1,200		
•••			•••			
Administration			•••			

evaluate costs total, add overhead: Resource → Activity Matrix 4

Resources		Total of			
	Individual Counseling	Group Counseling	•••	Evaluation	Resources
Personnel	\$12,000	\$12,000	•••	\$1,200	\$50,000
Space	\$12,000	\$12,000	•••	\$1,200	\$30,000
•••	•••	•••	•••	•••	•••
Administration			•••		\$100,000

evaluate costs apportion overhead I of 2: Resource → Activity Matrix 5

Resources		Total of			
	Individual Counseling	Group Counseling	•••	Evaluation	Resources
Personnel	\$12,000	\$12,000	•••	\$1,200	\$50,000
Space	\$12,000	\$12,000	•••	\$1,200	\$30,000
•••			•••		
Total Cost of Direct Services	\$35,000	\$30,000	•••	\$7,000	\$100,000
Administration			•••		\$100,000

evaluate costs apportion overhead 2 of 2: Resource → Activity Matrix 6

Resources	← Activities →				Total of
	Individual Counseling	Group Counseling	•••	Evaluation	Resources
Personnel	\$12,000	\$12,000	•••	\$1,200	\$50,000
Space	\$12,000	\$12,000	•••	\$1,200	\$30,000
•••			•••		
Total Cost of Direct Services	\$35,000	\$30,000	•••	\$7,000	\$100,000
Administration	\$35,000	\$30,000	•••	\$7,000	\$100,000

Resource Cost TOTALS

Resources	← Activities →				Total of
	Individual Counseling	Group Counseling	•••	Evaluation	Resources
Personnel	\$12,000	\$12,000	•••	\$1,200	\$50,000
Space	\$12,000	\$12,000	•••	\$1,200	\$30,000
•••			•••		
Total Cost of Direct Services	\$35,000	\$30,000	•••	\$7,000	\$100,000
Administration	\$35,000	\$30,000	•••	\$7,000	\$100,000
Total Cost of All Services	\$70,000	\$60,000	•••	\$14,000	\$200,000

questions, answers